

TIMEVINE ASSIGNMENT

BACKGROUND INFORMATION:

We are almost done with 75% of the content we will cover this school year!

So far we have covered the following subjects;

- Prehistory,
- Ancient Civilizations (Indus, Yellow, Nile, Babylon, Assyria),
- Ancient Egypt,
- Ancient Greece,
- Ancient Rome,
- Byzantine Empire,
- Middle Ages (Europe),
- Middle Ages (Ancient Asia) Mongolia, Korea, Japan, South East Asia, China,
- Middle Ages (Americas) Maya, Inca, Aztec,
- Ottoman Empire.

These various eras are filled with important events and major figures from history.

TASK:

Your task is to create a *timevine* video. Not a timeline, but a timevine. What this means is that you will create clips varying from 7 seconds to 14 seconds illustrating an important event or person that we have covered so far in the school year. A great example of this project can be found from a group of students Kevin & Dennis who are the ones who invented this idea. (<http://>

www.teacherharris.com/student-sample-work.html). Your vines should be illustrating a major historical point or person within the short time frame available. In order to receive an A, a group should complete at least 20+ events in their Timevine

GROUPINGS:

You can be in groups of 2-3. If you have trouble finding a partner I can help set you up with another ninth grade students. Your teammates do not have to be in the same class as you.

GROUPS MUST BE SUBMITTED BY (If you do not have a group, email me indicating so, I will place you in a group with other individuals who are “group-less”): **BY FEBRUARY 5th 11:59PM**

POSSIBLE EVENTS/PEOPLE

Writing of Hammurabi Code
Evolution of Man
Hatshepsut
Aztecs Sacrifice Rituals
and so on...

Epic of Gilgamesh
Fall of Rome
Genghis Khan
Conquistadors

Punic Wars
7 Ancient Wonders
Ides of March
Trial of Socrates

you get the point

Good luck, and have fun! This is a chance to get creative.

For those who feel less comfortable being filmed, I will allow animation.

DUE DATE: March 2nd 11:59PM

TIMEVINE RUBRIC

	Excellent	Good	Satisfactory	Poor
Content (40)	The content is accurate and portrays the person/ event in a manner that is easy for the viewer to comprehend.		Students manage to portray the events and people accurately.	The content is sloppy (For example the event portrayed is difficult to comprehend). The content is inaccurate.
Thorough Coverage (20)	The students go beyond the expected twenty events/people.	Eighteen to twenty events/people are covered.	Fifteen to seventeen events/people are covered.	Less than fifteen events/ people are covered.
Creativity (20)	Students have gone above and beyond and have created innovative and original ways to convey historical events and people.	Students show a good amount of variation in the ways they portrayed historical events and people.	Students show some variation in the ways they portrayed historical events and people.	The video is very cut and dry, and it is clear to the viewer that the students put in little effort to place some variation within the video.
Visual (20)	Students portray excellency in making their final product visually appealing. Clear effort has been taken and is visible through their final product.	Students have done a good job in making the final product visually appealing.	It is clear to the viewer that students placed a moderate amount of effort when it came to making the final product visually stimulating.	Little to no effort was placed by students in making the final product visually appealing. This lack of effort is clear and apparent from the film.

NAMES: _____

PERIODS: _____