

October 26, 2019

To Whom It May Concern,

I am writing in support of Nickolas Harris's application. As a full-time faculty member at The College of New Jersey, I know Nick through his enrollment in our Master's in Educational Leadership program. As a student in my school law course, I found Nick to be highly motivated, committed to international education, and consistently excellent in his work.

In my interactions with Nick, he was persistent and highly engaged. Nick has a strong work ethic, showing up for class each day on time and well prepared, actively participating in class discussions having deeply read the required material. He is also exceptionally organized, consistently turning in assignments that fully addressed the requisite objectives well before their deadlines. When problems arose, such as an IT issue that prevented him from accessing the learning management system, he put forth initiative toward finding a solution and reached out for assistance when appropriate.

As a teacher at an international school in South Korea that educates Korean children, Nick brought a unique perspective to our classroom discourse, particularly regarding the challenges of educating students in a culturally homogeneous environment when one is not a member of that culture. Throughout his work, he articulated a clear ethical framework that valued equity and opportunity, the importance of both academic and non-academic skills, and shared leadership. Bringing all of these together, Nick's final project successfully addressed policy issues related to bullying and social ostracism in his school community.

On each of his assignments, Nick worked at a consistently high level. His written work demonstrated exceptional organization and logical reasoning. When he applied legal and ethical frameworks to systematically analyze case studies, he constructed solutions that reflected the complexity of real world contexts, considering multiple factors beyond surface level characteristics and considering both long- and short-term consequences of potential actions.

I have high regard Nickolas Harris and would be pleased to speak with you about him and support his application (01.760.780.2961).

Best regards,



Linda Mayger, Ed.D.
Assistant Professor