Task:

1. Go to the Nation X: taxes excel sheet.
2. The top half of the sheet indicates the approximate tax rates and revenue the US government receives from taxpayers income tax (About 53 trillion dollars).
3. Your goal is to create a new tax system for Nation $X$, which help increase tax revenue by at least 1 trillion dollars.
4. Your new tax system must take into consideration the economic needs of each socio-economic demographic, and be a feasible plan.
5. Take a screenshot of your proposed tax increase and include it with your essay.

## DUE DATE:

May 26th (TUE)
11:59 PM

Write a 5-paragraph essay explaining what type of tax increases you made, and the reasons why you made them.

## Paragraph 1: Introduction

Include; why income taxes are collected, what they are used for, why a government may find it necessary to increase income tax rates, and possible negative responses a government may get from its people when implementing a tax hike.

## Paragraph 2-4: Body

Include; why you increased the tax rates for the different socio-economic groups and possible ramifications of these proposed increases.

## Paragraph 5: Conclusion

Include; a synthesis to your tax raises.

## RUBRIC

| Traits | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| Organization | The introduction is inviting, states the goal or thesis, and provides an overview of the issue. Information is presented in a logical order and maintains the interest of the audience. The conclusion strongly states a personal opinion. | The introduction includes the goal or thesis and provides an overview of the issue. Information is presented in a logical order but does not always maintain the interest of the audience. A conclusion states a personal opinion. | The introduction includes the main goal or thesis. Most information is presented in a logical order. A conclusion is included, but it does not clearly state a personal opinion. | There is no clear introduction, structure, or conclusion. |
| Goal or Thesis | There is one goal or thesis that strongly and clearly states a personal opinion and identifies the issue. | There is one goal or thesis that states a personal opinion and identifies the issue. | A personal opinion is not clearly stated. There is little reference to the issue. | The personal opinion is not easily understood. There is little or no reference to the issue. |
| Reasons and Support | Three or more excellent reasons are stated with good support. It is evident that a lot of thought and research was put into this assignment. | Three or more reasons are stated, but the arguments are somewhat weak in places. | Two reasons are made but with weak arguments. | Arguments are weak or missing. Less than two reasons are made. |
| Attention to Audience | Argument demonstrates a clear understanding of the potential audience and anticipates counterarguments. | Argument demonstrates a clear understanding of the potential audience. | Argument demonstrates some understanding of the potential audience. | Argument does not seem to target any particular audience. |
| Word Choice | Word choice is creative and enhances the argument. | Word choice enhances the argument. | There is evidence of attention to word choice. | Word choice is limited. |
| Visuals/ Delivery | Visuals are appealing, highly relevant, and add support to the argument. Delivery is fluent, with an engaging flow of speech. | Visuals are appealing and add support to the argument. Delivery is fluent. | Visuals are related to the topic. Delivery lacks some fluency. | Visuals are not directly related to the topic. Delivery is not fluent. |
| Grammar, Mechanics, \& Spelling | There are no errors in grammar, mechanics, and/or spelling. | There are few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding. | There are several errors in grammar, mechanics, and/or spelling. | There are numerous errors in grammar, mechanics, and/or spelling. |
| Comments |  |  |  |  |

