## **Background:**

bias verb

biased or biassed; biasing or biassing

## Definition of bias (Entry 2 of 4)

transitive verb

1: to give a settled and often prejudiced outlook to

his background biases him against foreigners

2: to apply a slight negative or positive voltage to (something, such as a transistor)

## Task:

Understand your own bias.

In order to do so, we must understand where we come from, who we learn from, and how our backgrounds may lead to potential bias. Keep in mind **everyone's bias is different**, in both magnitudes and in the type of bias.

1. What is your nationality?

A:

How may your nationality affect your positions in regards to certain issues?

(Example: Saudi Arabian.

Being Saudi Arabian and a Muslim may affect my position in regards to the issue of Israel in the Middle East. It is a strong position by most Muslims in the region that Israel's occupation of the Gaza strip is illegal.)

2. What is your parent(s) occupation?

A:

How may your parent's occupation affect your position in regards to a certain issue?

(Example: CEO of a company

In regards to the topic of minimum wage and workers rights, there is a chance that I may have a bias towards supporting company owners over the workers because my mother is a CEO for a company with 80 employees).

3. What is your favorite activity?

A:

4. What is your favorite school subject?

A:

5. What is your least favorite activity?

Α:

The most important take-homeroom this part of the activity is that "we all have bias". The key thing is to acknowledge these potential biases in order to make sure that you are able to debate while having in mind potential biases to be careful of.

## **Rubric and Standard**

4) ...use a variety of approaches to construct logical affirmative and negative case

1 Beginning	2 Approaching	3 Proficient	4 Exemplary
The student is unable to explain potential bias they may have.,	The student is able to explain some of potential bias, but lacks in detail and explanation in regards to why they may possess these potential biases and lack of objectivity.	The student is able to explain the potential biases they may have based upon their personal background, and has the capacity to look at themselves from an objective perspective.	The student is able to explain comprehensively the potential biases they may have based upon their personal background, and has the capacity to look at themselves from an objective perspective.