

Spring 2020

SINGLES (23-minute debates)

WHAT	LENGTH	WHAT TO DO
Affirmative Construction	2 minutes	Establish a position through the use of specific evidence.
Questions to Affirmative	2 minutes	2B may only ask questions. 2B can cut off 1A when he/she feels necessary, but should be courteous when doing so. 1A may not ask any questions to 2B.
Negative Construction	2 minutes	Refute at least one point made by 1B's construction speech, and address key points of why you are on the affirmative side. Your points should differ from your partner (1A).
Questions to Negative	2 minutes	1B may only ask questions and can cut off 2A when he/she feel necessary, but should do so without being rude.
Affirmative Rebuttal	1.5 minutes	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Negative Rebuttal	1.5 minutes	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Intermission	2 minutes	
Affirmative Rebuttal	1 minutes	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Negative Rebuttal	1 minutes	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Affirmative Rebuttal	1 minutes	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Negative Rebuttal	1 minutes	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Intermission	2 minutes	
Affirmative Closing Statements	2 minutes	Make the final statements. It is a good chance to summarize and tie up any loose ends.
Negative Closing Statements	2 minutes	Make the final statements. It is a good chance to summarize and tie up any loose ends.

Spring 2019
DOUBLES

WHAT	LENGTH	WHAT TO DO
Affirmative Construction (1A)	2 minutes	Establish a position through the use of specific evidence.
Questions to 1A (By 2B)	2.5 minutes	2B may only ask questions. 2B can cut off 1A when he/she feels necessary, but should be courteous when doing so. 1A may not ask any questions to 2B.
Negative Construction (1B)	2 minutes	Refute affirmative sides position through the use of specific evidence AND, specifically, refute a point mentioned by the affirmatives (1A) construction speech.
Questions to 1B (By 2A)	2.5 minutes	2A may only ask questions. 2A can cut off 1B when he/she feels necessary, but should be courteous when doing so. 1B may not ask any questions to 2B.
Affirmative Construction (2A)	2 minutes	Refute at least one point made by 1B's construction speech, and address key points of why you are on the affirmative side. Your points should differ from your partner (1A).
Questions to 2A (By 1B)	2.5 minutes	1B may only ask questions and can cut off 2A when he/she feel necessary, but should do so without being rude.
Negative Construction (2B)	2 minutes	Refute at least one point made by 2A, and create a constructivist argument in regards to why you are on the negative side.
Questions to 2B (By 1A)	2.5 minutes	1A may only ask questions and can cut off 2B when he/she feel necessary, but should do so without being rude.
Intermission	3 minutes	
Rebuttal (2B)	1.5 minutes	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Rebuttal (2A)	1.5 minutes	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Rebuttal (1B)	1.5 minutes	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Rebuttal (1A)	1.5 minutes	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Rebuttal 2 (2B)	1 minute	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Rebuttal 2 (2A)	1 minute	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.

Rebuttal 2 (1B)	1 minute	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Rebuttal 2 (1A)	1 minute	Refute and defend positions and points made in your constructive statements and your defense during your oral questions answers.
Closing Statements (1A)	2 minutes	Make the final statements. It is a good chance to summarize and tie up any loose ends.
Closing Statements (1B)	2 minutes	Make the final statements. It is a good chance to summarize and tie up any loose ends.
Closing Statements (2A)	2 minutes	Make the final statements. It is a good chance to summarize and tie up any loose ends.
Closing Statements (2B)	2 minutes	Make the final statements. It is a good chance to summarize and tie up any loose ends.